

SOCIAL INTEGRATION & INCLUSION OF ANATOLIA WARS IMMIGRANTS & REFUGGES THROUGH P.E. & SPORT PLAY

MILAN INTERNATIONAL MEETING

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SPORT
FOR SOCIAL INCLUSION
AND DEVELOPMENT
ALLIANCES FOR PRIVATE
PUBLIC ACTIONS PROGRAMS

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Ministero del Consiglio dei Ministri
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ASAG
GENERALI SPORT
di FIDUCIARI ALBERGO CARRE

Hosting City:
 Milano

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GREECE

THE Greek SITUATION

INTERNATIONAL EUROPEAN

DIPLOMACY military POWER GAMES and Greece

South eastern Europe ENVIROMENT and Greece

* **POLITICAL**

* **SOCIAL**

* **CULTURAL**

* **ECONOMICAL**

* **RELIGION**

* **International NGOs ACTIVITIES in Greece**

Greek studies 1

attempt, a wide analysis, of the extreme unregulated, uncoordinated, FRAGMENTED MANAGEMENT phenomenon of, 70,000+ plus mass concentration of immigrants & refugees, in camps- hot spots, **and suggests that sport as a social-cultural integration tool** can be further exploited for the benefit of Greece and E.U. Member States

Greek studies 2

present the concept of sport

not just as a European health, recreation and leisure social activity, **but as an integration and social inclusion tool** in European societies.

- * Studies European trends, political processes and projects that raised, applied and implemented by institutions and state forms of European sport governance, in relation to social integration and inclusion and the contribution, of sport related actions, by E.U. States.

Greek academic & research approach

ARISTOTLE – AUTH

- * **examine** the Greek reality and what Greek sports actions, at local level, have been planned, organized and implemented
- * **suggest** a set of proposals with mission, purpose, objectives, certain specific actions -groups identification - implementation targets, **and**
- * **propose**, a series of actions, and recommendations, to the relevant stakeholders, namely, the Greek State, state institutions, regional - local government, academic and educational institutions and self-organizing institutions of civil society, such as, social inclusion ORGs and NGOs, sports organizations, sports associations, sport unions, federations, sports clubs and organizers of sporting events, tournaments, and championships

Aims 1

Enhance the combat against
racism, xenophobia, radicalization,
marginalization , social depreciation, apostrophe,
social bias, **social exclusion in sport**, related
with refugees in
isolated refugee camps and hot spots ,
through the utilization of an evidence-based,
bottom-up and innovative education approach.

Aims 2

Enrich the evidence-base for the scientific study* by utilizing a multidisciplinary approach , (social sciences, sport sciences, and information and communication technologies).

**racism, xenophobia, radicalization, marginalization ,social depreciation, apostrophe, social bias, prejudgment,social exclusion in sport, related with refugees in isolated refugee camps and hot spots*

Aims 3

Empower policy-makers and relevant stakeholders

(e.g., Sport ministries , Local governments, prefectures, local sport councils, management of hot spots and refugee camps, NGOs, sport bodies)

to more effectively tackling*, among risk-vulnerable groups across levels and types of sport

**racism, xenophobia, marginalization ,social depreciation, apostrophe, prejudice, social bias, social exclusion] in sport, related with refugees in isolated refugee camps and hot spots*

Objectives 1

Measure

**public and stakeholder
attitudes, values, norms and expectations**

**(e.g., municipalities directors,
hot spot and refugees camps directors ,
athletes, officials,P.E teachers, coaches, etc)**

Objectives 2

Identify trends, and public views at a massive scale by analyzing public and open social media data (collective awareness platform for sport related irregularities)*

**xenophobia, radicalization, marginalization, social depreciation, apostrophe, prejudice, social bias, prejudgments, jaundice, social exclusion] in sport, related with refugees in isolated refugees camps and hot spots,*

Objectives 3

Co-create an evidence-based education tool with multiple stakeholders in the field of sport that will increase their awareness and indicate ways to properly tackle incidents* and report [whistle-blow] to the relevant authorities,

**racism, xenophobia, radicalization, marginalization, social depreciation, apostrophe, prejudice, social bias related with refugees in isolated refugees camps and hot sports*

Objectives 4

**Develop
policy recommendations
to guide further
awareness raising, information, learning
education and training of
stakeholders and accordingly inform existing
and ongoing
EU-level policy actions decisions & initiatives.**

Goals 1

aware-raise, inform, educate, and train
directors, managers, executives, and staff of
European Municipalities local governments
prefectures as well as their organizations and
sport units

**that operate within their governance, that treat
and take care of refugees in camps and hot spots
within their territory**

Goals 2

through their municipal or local government staff, sport administrators, sport trainers, teachers and PE practitioners,

will be trained on identifying underlying problems of local European communities such as discrimination, racism, and trained on new pedagogical approaches for , on time, preventing these irregularities,

Goal 3

- * provide them with a “suitcase” pack of pedagogical & educational means methodologies policies and procedures for applying and integrating these approaches in organized sports activities between the young refugees and the local sport communities, such as sport schools sport clubs sport unions, leagues, sport federations, sport confederations and national Olympic committees, as well national ministries of sports.**

Goals 4

aware and raise the interest of local Olympians and champions within the local communities in Europe and to educate them on social integration skills.

Professional athletes as role models and through special education and training will act as influencers and gate openers to link

local societies and communities with youngsters in hot spots and refugee camps

Goals 5

focus on local municipalities school PE curriculums & extracurricular sport activities & sport club grassroots sports programs

and the involvement

(through specialized education & training)

of sport trainers & P.E teachers as

- * social integration agents**
- * cultural inclusion actors**

through sport participation between refugees and local sport populations.

Target GROUPS 1

- **Managers of local municipalities – prefectures – local regional governments**
- **Directors of state organized HOT-SPOTS & REFUGEE CAMPS**
- **Public servants of sport ministries ,– social policy - immigration units**
- **Olympians associations, directors of Olympic Committees, Commissioners of Regional sport federations or confederations**
- **Supervisors of Municipal unions of sports**
- **Local administration officers of public P.E. / Municipal unions of PE Teachers**

Target GROUPS 2

- * Unions of sport trainers**
 - Clubs of Veteran Athletes members**
 - Executives and Managers of sport Leagues /Championship organizers / commissars**
 - Local prefectures Sport related Bodies and Communities staff / Municipal Regional and Local Sports authorities staff**
 - Local regional national sport policy makers**

QUESTIONS ?

**THANK*

YOU...!

